Partnership, pedagogy and technology for transformational education

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After considering the challenges facing tertiary and particularly Higher Education institutions in the education sector and networked society of today, this paper describes the nature and impact of the TESEP project (Transforming and Enhancing the Student Experience through Pedagogy) led by Napier University. The TESEP project set out to build upon and take forward institutional good practice in technology-supported teaching and learning within three partner institutions in a truly transformational way, underpinned by a pedagogy first, technology second philosophy. Through exploring the teaching and learning principles, staff development approaches and strategic initiatives that were central to the TESEP project, this paper tackles core issues around pedagogy, technology and transformation in teaching and learning. Consideration is then given to the benefits that a commitment to change in this area can bring, with particular reference to what it is bringing to Napier as a modern HE university.